## COURSE GUIDE - short form

Academic year 2024-2025

Course name <sup>1</sup>	PROFESSIONAL PRACTICE					Cour	ode TAIPM 112	TAIPM IA 112	
Course type <sup>2</sup>	DI	Category <sup>3</sup>	DS	Year of study	1	Semester 2 c		Number of credit points	7

Faculty	Materials Science and Engineering  Number of teaching are hours <sup>4</sup>			Ÿ	d learning		
Field	Field Materials Engineering		L	Т	LB	Р	IS
Specialization	Specialization TAIPM						28

Pre-requisites from the	Compulsory	Not the case
curriculum <sup>5</sup>	Recommended	Not the case

curricul	um <sup>o</sup> Recommended Not the case					
General objective <sup>6</sup>	Development of professional skills in the field of materials investigation to support professional training.					
Specific objectives <sup>7</sup>	Adequate and efficient use of foundational knowledge, criteria, and methods specific to the field of Materials Science.  Cognitive (knowledge and appropriate use of concepts specific to the field):  • Understanding the design and manufacturing processes for thermal and mechanical elements in materials engineering;  • Knowledge of terms and concepts specific to thermal and mechanical systems in materials engineering;  • Principles underlying the manufacturing and functioning of thermal and mechanical systems in materials engineering;  • Criteria for selecting thermal and mechanical systems in materials engineering;  • Performance and reliability of thermal and mechanical systems in materials engineering.  Explanation and Interpretation (explanation and interpretation of ideas, projects, processes, and theoretical and practical content of the discipline):  • Interdisciplinary phenomena involved in thermal and mechanical systems in materials engineering;  • Developing the ability to use and apply interdisciplinary knowledge;  • Performance of thermal and mechanical systems in materials engineering based on functional-constructive solutions.  Technical/Professional (design and evaluation of specific practical activities; use of investigation and application methods, techniques, and tools):  • Ability to relate theoretical knowledge to practice;  • Capability to compare and select thermal and mechanical systems in materials engineering;  • Ability to maintain and repair devices containing thermal and mechanical systems in materials engineering.  Attitudinal/Values (demonstrating a positive attitude toward the field):  • Development of an ethical, responsible professional attitude;  • Understanding the need for interdisciplinary collaboration with specialists in related fields;  • Fostering a team spirit.					
Course description <sup>8</sup>	Chapter I: Workplace Safety Training and Company Overview Chapter II: Mechanical Testing and Chemical Analysis Laboratories Chapter III: Technological Processes					

	Assesment		Sche- dule <sup>9</sup>	Percentage of the final grade (minimum grade) <sup>10</sup>
	Class tests along the semester	%		
A. Final	Home works	%		
assessment	Other activities	%		
form 11:	Examination procedures and conditions: Final Evaluation: Practical Work (VP)	100% (mini- mum grade 5)		100 % (minimum 5)
B. Seminar	Activity during seminar			% (minimum 5)
C. Laboratory Acttvity during laboratory				% (minimum 5)
D. Project Activity during project				% (minimum 5)

Course organizer		
Teaching assistants	Professor Ph.D. Eng. Petrică VIZUREANU	

<sup>&</sup>lt;sup>1</sup>Course name from the curriculum

<sup>&</sup>lt;sup>2</sup> DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

<sup>&</sup>lt;sup>3</sup> DI – imposed, DO –optional, DL – facultative (from the curriculum)

<sup>&</sup>lt;sup>4</sup> Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

According to 4.1 – Pre-requisites - from the Course guide – extended form

<sup>&</sup>lt;sup>6</sup> According to 7.1 from the Course guide – extended form

<sup>&</sup>lt;sup>7</sup> According to 7.2 from the Course guide – extended form

<sup>&</sup>lt;sup>8</sup> Short description of the course, according to point 8 from the Course guide – extended form

 $<sup>^9</sup>$  For continuous assessment: weeks 1-14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

<sup>&</sup>lt;sup>10</sup> A minimum grade might be imposed for some assessment stages

<sup>&</sup>lt;sup>11</sup> Exam or colloquium