COURSE GUIDE – short form

Academic year 2024-2025

Cours	se name ¹	Polym	eric mate	rials				Course code		de	3.SM.15.DS-2		S-2
Course type ²		DS	Category	³ DO	Year o	f study	tudy 3		Semester 6		6 Number of credit points		3
Facul	ty Faculty	y of Ma	terials Scie	nce and	d Engineer	ing Nu	umbe	er of te	eachin	ig an	d learn	ing hc	ours
Fie	Field Materials Engineering Total L			Т	LB	Р	IS						
Specialization Materials Science						75	75 28		-	14	-	33	
Pre-requisites	requisites from the Compulsory					1			1				
curriculu		Reco	mmended										
objective ⁶	the princi materials	ples an	ledge, prin d methods	used in	analyzing	and de	eterm	iining	the pr				
			the method	ds for sy	nthesizing/		eric I	materi	als				
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Course description ⁸	.Polymer Crystalliza properties materials	molec ation, r s of .Charac gies fo	cules. Mo	lecular d glass eric r of acryli	structure transition naterials. c polymers	of p of poly The S.Specia	olym vmeri rmal al for	ers. c ma pr ms of	Struc terials operti use c	ture . Me es of poly	of co chanic of ymeric ies of	opolyn al ma polyr mater polyr	ners teria neri ials neri
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Course organizer	Assoc.Prof. Phd.Eng. Ramona Cimpoeşu	
Teaching assistants	Assoc.Prof. Phd.Eng. Ramona Cimpoeşu	

¹Course name from the curriculum

¹¹ Exam or colloquium

² DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

³ DI – imposed, DO –optional, DL – facultative (from the curriculum)

⁴ Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

⁵ According to 4.1 – Pre-requisites - from the Course guide – extended form

⁶ According to 7.1 from the Course guide – extended form

⁷ According to 7.2 from the Course guide – extended form

⁸ Short description of the course, according to point 8 from the Course guide – extended form

 $^{^{9}}$ For continuous assessment: weeks 1 – 14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

¹⁰ A minimum grade might be imposed for some assessment stages