## COURSE GUIDE - short form

Academic year 2024-2025

Course name <sup>1</sup>	Foreign Languages4			Со	Course code 2.ISI.13.DC				
Course type <sup>2</sup>	DC	Category <sup>3</sup>	DI	Year of study	Ш	Semester	2	Number of credit points	1

Faculty	Faculty Materials Science and Engineering		Number of teaching and learning hours <sup>4</sup>						
Field	Industrial Engineering	Total	L	Т	LB	Р	IS		
Specialization	ISI	42		28		·	14		

Pre-requisites from the	Compulsory	
curriculum <sup>5</sup>	Recommended	

General objective <sup>6</sup>	Acquiring information and communication competences according to the Common European Framework of Reference for Foreign Languages, developing written and oral communication skills in English, developing competences related to the comprehension of oral and written messages in English, especially in professional-technical contexts.
Specific objectives <sup>7</sup>	Adequate acquiring of linguistic competences corresponding to B1-B2 levels in the CEFRFL. Acquiring the information underlying the linguistic structures specific to the specialised professional context in English, and applying them to various communication situations. Developing the ability to reuse the acquired information, by means of structural, functional and pragmatic approaches. Developing and using a lexical base as varied as possible, focusing on the specific specialised field. Developing the ability to recognize form and content errors and to eliminate them from oral and written communication in English.
Course description <sup>8</sup>	Explaining procedures and experiences; revision of Past Simple, regular//irregular verbs; specific vocabulary in context; cause and effect from a linguistic point of view, expressing causality, specific connectors; revision of the opposition active-passive, specificities of the Passive Voice Expressing and understanding instructions; revision of verbal moods – the infinitive, the imperative; warning vs suggestion, specific vocabulary and phrases in context Notions of academic technical style; phrases and vocabulary in context; exercises of reading and writing

	Assessment		Sche- dule <sup>9</sup>	Percentage of the final grade (minimum grade) <sup>10</sup>
A. Final	Class tests along the semester	%		
assessment	Home works	%		
form <sup>11</sup> :	Other activities	%		0%
Exam / Colloquium	Examination procedures and conditions:	% (mini- mum grade 5)		(minimum 5)
B. Seminar	Activity during seminar			<b>100%</b> (minimum 5)
C. Laboratory	Activity during laboratory			% (minimum 5)
D. Project	D. Project Activity during project			

Course organizer		
Teaching assistants	Evagrina Dirtu	

<sup>1</sup>Course name from the curriculum

<sup>&</sup>lt;sup>2</sup> DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

<sup>&</sup>lt;sup>3</sup> DI – imposed, DO –optional, DL – facultative (from the curriculum)

<sup>&</sup>lt;sup>4</sup> Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

<sup>&</sup>lt;sup>5</sup> According to 4.1 – Pre-requisites - from the Course guide – extended form

<sup>&</sup>lt;sup>6</sup> According to 7.1 from the Course guide – extended form

<sup>&</sup>lt;sup>7</sup> According to 7.2 from the Course guide – extended form

<sup>&</sup>lt;sup>8</sup> Short description of the course, according to point 8 from the Course guide – extended form

 $<sup>^9</sup>$  For continuous assessment: weeks 1-14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

<sup>&</sup>lt;sup>10</sup> A minimum grade might be imposed for some assessment stages

<sup>&</sup>lt;sup>11</sup> Exam or colloquium