COURSE GUIDE - short form

Academic year 2024-2025

| Course name ¹ | Foreign Languages (Course of | | | urse code | 2.ISI.12.DC | | | | |
|-----------------------------|------------------------------|-----------------------|----|---------------|-------------|----------|---|-------------------------|---|
| Course type ² | DC | Category ³ | DI | Year of study | = | Semester | 1 | Number of credit points | 1 |

| Faculty | Faculty Materials Science and Engineering | | Number of teaching and learning hours ⁴ | | | | | | |
|----------------|---|-------|--|----|----|---|----|--|--|
| Field | Industrial Engineering | Total | L | Т | LB | Р | IS | | |
| Specialization | ISI | 42 | | 28 | | · | 14 | | |

| Pre-requisites from the | Compulsory | |
|-------------------------|-------------|--|
| curriculum ⁵ | Recommended | |

| General objective ⁶ | Acquiring information and communication competences according to the Common European Framework of Reference for Foreign Languages, developing written and oral communication skills in English, developing competences related to the comprehension of oral and written messages in English, especially in professional-technical contexts. |
|------------------------------------|--|
| Specific objectives ⁷ | Adequate acquiring of linguistic competences corresponding to B1-B2 levels in the CEFRFL. Acquiring the information underlying the linguistic structures specific to the specialised professional context in English, and applying them to various communication situations. Developing the ability to reuse the acquired information, by means of structural, functional and pragmatic approaches. Developing and using a lexical base as varied as possible, focusing on the specific specialised field. Developing the ability to recognize form and content errors and to eliminate them from oral and written communication in English. |
| Course description ⁸ | Measuring: numbers, specific structures and phrases; describing things/procedures by measuring; word families, suffixes/prefixes; reading strategies, enriching vocabulary, recognizing meaning by means of lexical roots Describing materials: metals, ceramics, polymers, composites; adjectives, specific vocabular in context Comparisons; revision of the comparison and of the superlative; material properties by comparison and contrast; revision of the interrogative structures |

| | Sche- dule ⁹ | Percentage of the final grade (minimum grade) ¹⁰ | | | |
|------------------------------------|--|---|--|-------------------------|--|
| A. Final | Class tests along the semester | % | | | |
| assessment | Home works | % | | | |
| form ¹¹ : | Other activities | % | | 0% (minimum 5) | |
| Exam / Colloquium | Examination procedures and conditions: | % (mini- mum grade 5) | | | |
| B. Seminar | Activity during seminar | | | 100% (minimum 5) | |
| C. Laboratory | | % (minimum 5) | | | |
| D. Project Activity during project | | | | | |

| Course organizer | | |
|---------------------|----------------|--|
| Teaching assistants | Evagrina Dirtu | |

¹Course name from the curriculum

 $^{^2}$ DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

³ DI – imposed, DO –optional, DL – facultative (from the curriculum)

⁴ Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

⁵ According to 4.1 – Pre-requisites - from the Course guide – extended form

⁶ According to 7.1 from the Course guide – extended form

⁷ According to 7.2 from the Course guide – extended form

⁸ Short description of the course, according to point 8 from the Course guide – extended form

 $^{^9}$ For continuous assessment: weeks 1-14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

¹⁰ A minimum grade might be imposed for some assessment stages

¹¹ Exam or colloquium