COURSE GUIDE - short form

Academic year 2024-2025

Course nar	e ¹ Nonr	Nonmetallic Shape Memory Materials			Cours	ode MATAE	MATAE IA 113		
Course typ	e ² DS	Category ³	DO	Year of study	5	Semester 2 cred		Number of credit points	4

Faculty	Materials Science and Engineering	Number of teaching and learning hours ⁴					
Field	Materials Engineering	Total	L	Т	LB	Р	IS
Specialization	Advanced Materials and Experimental Analysis Techniques	100	28	-	14	-	58

Pre-requisites from the	Compulsory	
curriculum ⁵	Recommended	

General objective ⁶	Presenting the structure, the properties, the main obtainment and processing methods as well as the best known applications of four categories of non-metallic shape memory materials: (1) ceramic, (2) polymeric, (3) composite and (4) hybrids
Specific objectives ⁷	 introducing the main processing technologies of these materials; introducing the most effective and well known applications of non-metallic shape memory materials; conveying a theoretical background meant to provide the understanding of micro and macroscopic mechanisms that govern the characteristic phenomena of non-metallic shape memory materials.
Course description ⁸	General characterization of non-metallic shape memory materials, shape memory alloys, ceramics, polymers, composites and hybrids.

	Assessment		Sche- dule ⁹	Percentage in the final grade (minimum grade) ¹⁰
	Class tests along the semester	%		
A. Final	Home works	%		
assessment	Other activities	%		
form ¹¹ : Exam	Examination procedures and conditions: Probe 1: Grid test with 40 questions, each of them with 4 variants of answer among which only one correct 100%;	100 % (mini- mum 5)	Exam period	60 %
B. Seminar	Activity during seminar			%
C. Laboratory Activity during laboratory				40 %
D. Project Activity during project				%

Course organizer	Prof.dr.ing. Leandru-Gheorghe BUJOREANU	
Teaching assistants	Prof.dr.ing. Leandru-Gheorghe BUJOREANU	

¹Course name from the curriculum

 $^{^2}$ DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum) 3 DI – imposed, DO –optional, DL – facultative (from the curriculum)

According to 4.1 – Pre-requisites - from the Course guide – extended form

⁴ Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

⁶ According to 7.1 from the Course guide – extended form

⁷ According to 7.2 from the Course guide – extended form

⁸ Short description of the course, according to point 8 from the Course guide – extended form

 $^{^9}$ For continuous assessment: weeks 1-14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

¹⁰ A minimum grade might be imposed for some assessment stages

¹¹ Exam or colloquium