## COURSE GUIDE MATHEMATICAL ANALYSIS-short form

Academic year 2024-2025

Course name <sup>1</sup>	Mathematical Analysis					Cour	de 1EPI01DF	1EPI01DF	
Course type <sup>2</sup>	DF	Category <sup>3</sup>	DI	Year of study	1	Semester	1	Number of credit points	5

Faculty	Material Science and Engineering Number of t			eaching and learning hours <sup>4</sup>			
Field	Field Mechanical Engineering		L	T	LB	P	IS
Specialization	Equipments for Industrial Processes	125	28	28	-	-	69

Pre-requisites from the curriculum <sup>5</sup>		Algebra, Mathematical Analysis, high-school level (M2 Mathematics)
	Recommended	-

General objective <sup>6</sup>	The main objective is that the student becomes familiar with mathematical thinking and is able to solve practical problems
Specific objectives <sup>7</sup>	• This course is intended to introduce the students of engineering to those areas of mathematical analysis, which will be used in technical specific fields of study.
Course description <sup>8</sup>	<ul> <li>I. Sequences and series of real numbers.</li> <li>II. Real functions of one real variable. Limit, continuity, differentiability, Taylor formula.</li> <li>III. Real and vectorial functions of several variables. Limit, continuity, partial derivatives, differentiability, Taylor formula, extrema.</li> <li>IV. Integral calculus. Indefinite and definite integrals, line integrals, multiple integrals.</li> </ul>

	Assessment	Schedule <sup>9</sup>	Percentage of the final grade (minimum grade) <sup>10</sup>
A. Final assessment form <sup>11</sup>	Class tests along the semester		
	Home works		
	Other activities		
	Examination procedures and conditions: Exam	Session	70 %
	Test paper, 5 problems, 100% (minim 5)	Session	(minim 5)
B. Seminar	Activity during seminar	Weekly	30 %
		Weekly	(minim 5)
C. Laboratory	Activity during laboratory		
D. Project	Activity during project		

Course organizer	Associate professor Ph.D. Daniela Roşu	
Teaching assistants	Associate professor Ph.D. Daniela Roşu	

<sup>&</sup>lt;sup>1</sup>Course name from the curriculum

<sup>&</sup>lt;sup>2</sup> DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

 $<sup>^3\,\</sup>mbox{DI}-\mbox{imposed},\mbox{DO}-\mbox{optional},\mbox{DL}-\mbox{facultative}$  (from the curriculum)

<sup>&</sup>lt;sup>4</sup> Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study) <sup>5</sup> According to 4.1 – Pre-requisites - from the Course guide – extended form

 $<sup>^{\</sup>rm 6}$  According to 7.1 from the Course guide – extended form

<sup>&</sup>lt;sup>7</sup> According to 7.2 from the Course guide – extended form
<sup>8</sup> Short description of the course, according to point 8 from the Course guide – extended form

<sup>&</sup>lt;sup>9</sup> For continuous assessment: weeks 1 – 14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

<sup>&</sup>lt;sup>10</sup> A minimum grade might be imposed for some assessment stages