## COURSE GUIDE – short form

Academic year 2021 - 2022

Cour	se name <sup>1</sup>	ELECTRONICS AND AUTOMATIONS				Discipline code			2 IPM 17		
Cou	rse type <sup>2</sup>	DID	Category <sup>3</sup>	DO	Year of study	2	Semester	4		umber of dit points	4
	Faculty	Faculty Material Science and Engineering					Number of t	eachi	Ŭ,	nd learnin	ng

5	6 6	hours				
Field	Total	L	Т	LB	Р	IS
Specialization	42	28	-	14	-	

Pre-requisites from the curriculum <sup>5</sup>	Compulsory	-
	Recommended	-

	-
General objective <sup>6</sup>	<ul> <li>Students' acquiring of the theoretical and practical knowledge related to the automation elements and diagrams used in the automatized installations</li> <li>Knowledge and use of passive electronic components and semiconductor electronic components in basic electronic circuits (rectifiers, amplifiers, oscillators)</li> </ul>
Specific objectives <sup>7</sup>	<ul> <li>Application of knowledge, principles and methods studied and their association to the graphic presentations to solve tasks specific to the field</li> <li>Defining and describing the technical principles and methods of the field by using graphic representations to solve specific tasks</li> <li>Formation of a systemic thinking, able to correctly analyze the technological processes driven and to generate correct driving solutions from a functional and feasible point of view.</li> </ul>
Course description <sup>8</sup>	Course material: characterization of electronic components and their use, presentation of the basic elements of an automated system, definition and presentation of some automatic adjustment systems using electrical, pneumatic and hydraulic equipment Lab work: theoretical applications in terms of recognizing and studying the automation elements and automatized installations

Assessment			Sche	dule <sup>9</sup>	Percentage of the final grade (minimum grade) <sup>10</sup>	
	Class t	ests along the semester	he semester % week			
	Home	works	%			
	Other a	activities	%	week		
A. Final assessment form <sup>11</sup> exam	<ol> <li>Su conditi</li> <li>Su conditi</li> <li>Su conditi</li> <li>Su</li> </ol>	hation procedures and conditions: bject with open questions, working ons -, percent 40 %; bject with open questions, working ons -, percent 30 %; bject with open questions, working ons -, percent 30 %	100 % (minimum 5)	exam perio	60 % (minimum 5)	
B. Seminar Activity during seminar					% (minimum 5)	
C. Laboratory Activity during laboratory					40 % (minimum 5)	
D. Project Activity during project			% (minimum 5)			
Course organizer Assistant Professor PhD Maria Baciu						
Teaching assistants Assistant Phd student Mihai Popa						

<sup>2</sup> DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

<sup>3</sup> DI – imposed, DO –optional, DL – facultative (from the curriculum)

<sup>4</sup> Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

- <sup>5</sup> According to 4.1 Pre-requisites from the Course guide extended form
- <sup>6</sup> According to 7.1 from the Course guide extended form
- $^7$  According to 7.2 from the Course guide extended form
- <sup>8</sup> Short description of the course, according to point 8 from the Course guide extended form

 $^9$  For continuous assessment: weeks 1 - 14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

- <sup>10</sup> A minimum grade might be imposed for some assessment stages
- <sup>11</sup> Exam or colloquium

<sup>&</sup>lt;sup>1</sup>Course name from the curriculum